Trend Analysis Report

Lake Land College 2010

Office of Institutional Research M. Lynn Breer, PhD **Lake Land College**

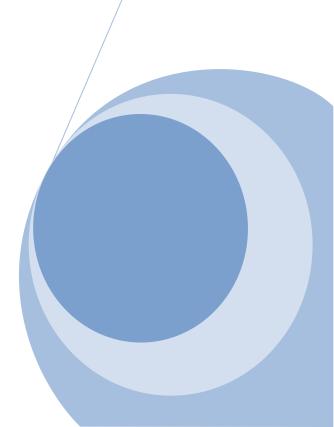


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Introduction

The Trend Analysis Report provides an overview of multiyear data encompassing Lake Land College and the district it serves. The data provided in this report provide facts to inform and support decision making for the College.

All annual data in this report (i.e., fiscal year or annual) consists of data from summer, fall, and spring terms in that order. For example, 2006 annual data and/or 2006 fiscal year data includes data from summer 2005, fall 2005, and spring 2006. Since the Illinois Community College Board (ICCB) uses summer, fall, and spring terms in that order to represent their fiscal year, using the same definition of annual or fiscal year data allows the College to compare these numbers to the same numbers for all community colleges in Illinois that are produced by ICCB.

The report provides data related to areas integral to the future and success of Lake Land College. These areas are presented in the following four sections:

- 1. Section A: District Demographics,
- 2. Section B: Enrollment,
- 3. Section C: Student Demographics and Information, and
- 4. Section D: Tuition, Fees and Other Financial Data.

Section A: District Demographics provides a summary of Lake Land College's district demographics. Lake Land's district encompasses parts or all of the following counties: Effingham, Cumberland, Coles, Clark, Moultrie, Shelby, Fayette, Edgar, Clay, Christian, Montgomery, and Macon. Changes over time regarding the district's population, median income, education attainment, unemployment, and employment by industry are presented via geospatial maps encompassing the counties listed above with an outline of the actual district Lake Land College serves. For median income and education attainment, state and national averages are provided on the maps for comparisons.

Section B: Enrollment summarizes annual headcount, FTE and credit hours for Lake Land College students. Unless noted in the graphs, all headcount, FTE, and credit hours presented in this section exclude DOC students. Career students are defined as students seeking an AAS, ALS, or CRT degree. Transfer students are defined as students seeking an AA, AES, or AS degree. Annual headcount, FTE, and credit hours are based on end of term numbers unless otherwise stated. In addition, headcount numbers reflect unduplicated students with one exception. The Annual Headcount by Type of Course graph reflects duplicated students, since students can take an online, evening, and/or a weekend course. The final graphs in this section summarize enrollment in the top ten programs experiencing increasing or decreasing enrollment numbers.

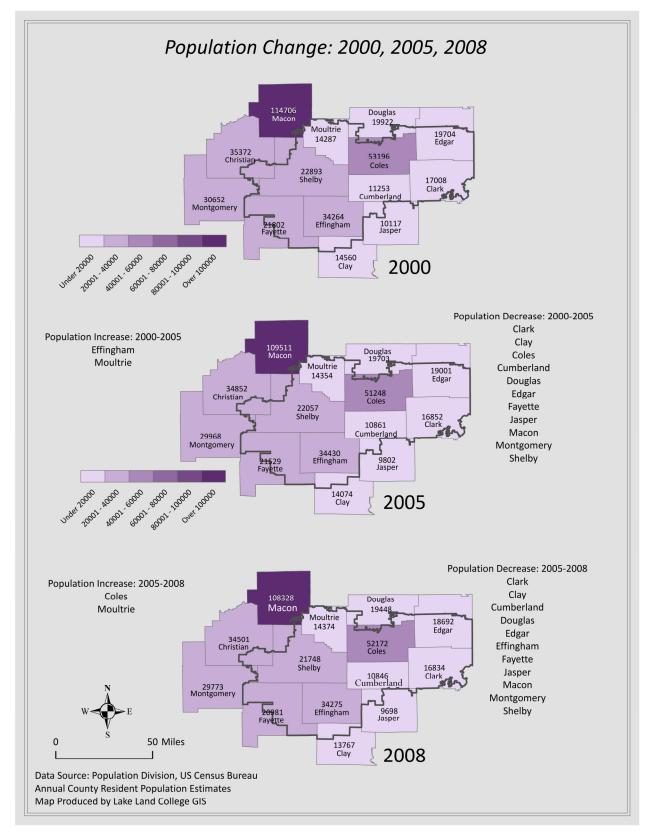
Section C: Student Demographics and Information presents data related to gender, age, race/ethnicity, financial aid, average ACT Scores, success rates, graduation rates, retention, GPA of Lake Land transfer students in their transfer university or college, student satisfaction, and assessment related to developmental courses. The headcount and percentages of students in most of the graphs reflect unduplicated students. However, the Number of Students Receiving Financial Aid and the Percentage of Students Testing into Developmental Courses reflect duplicated students, since students can receive more than one type of financial aid and assess into more than one developmental course area (e.g., math, English, and/or reading). The percentage of students receiving financial aid may be under reported because the numbers presented in this report reflect only the financial aid which the college administers. These numbers exclude students receiving scholarships directly from the funding organization because the College is

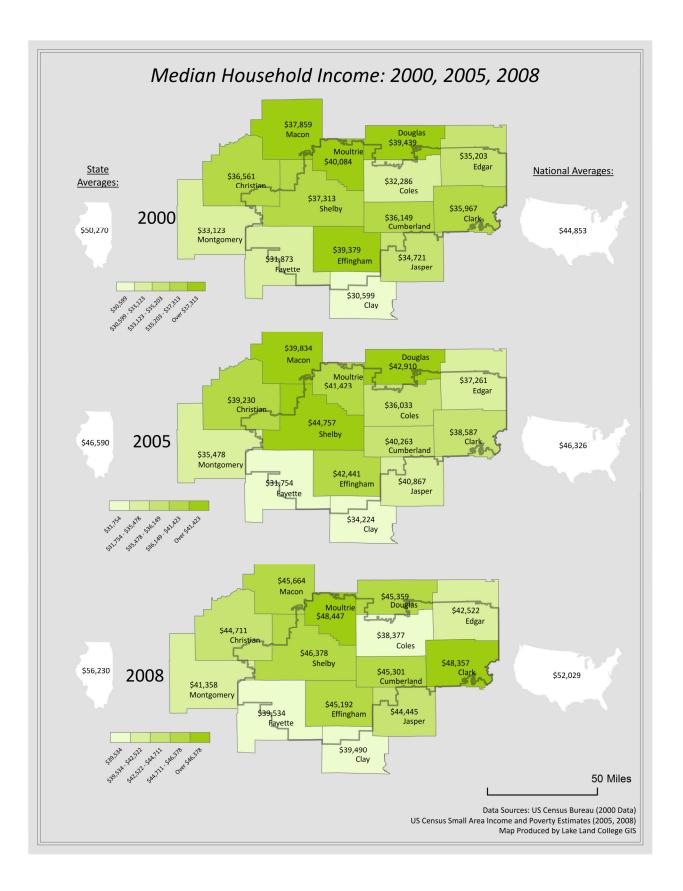
unaware of these scholarships. All three satisfaction measures presented in this report are pulled from the Noel Levitz Satisfaction Survey that Lake Land College administers to its students.

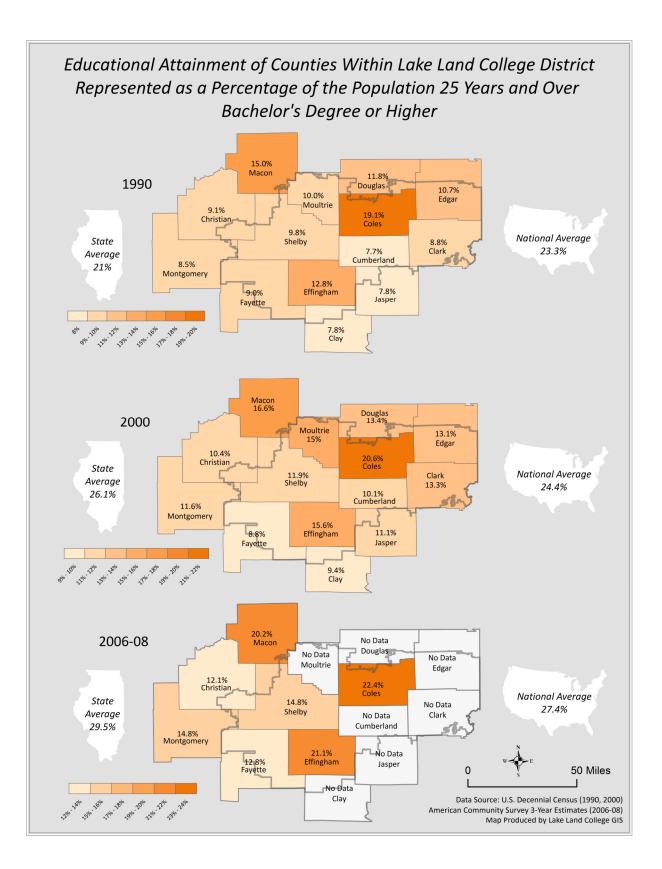
Section D: Tuition, Fees, and Other Financial Data summarizes the history of Lake Land College's tuition and fees, as well as, funding by source, net instructional costs, and EAV rates. In addition, several of the graphs provide a comparison of Lake Land College's tuition and fees with all other community colleges in Illinois.

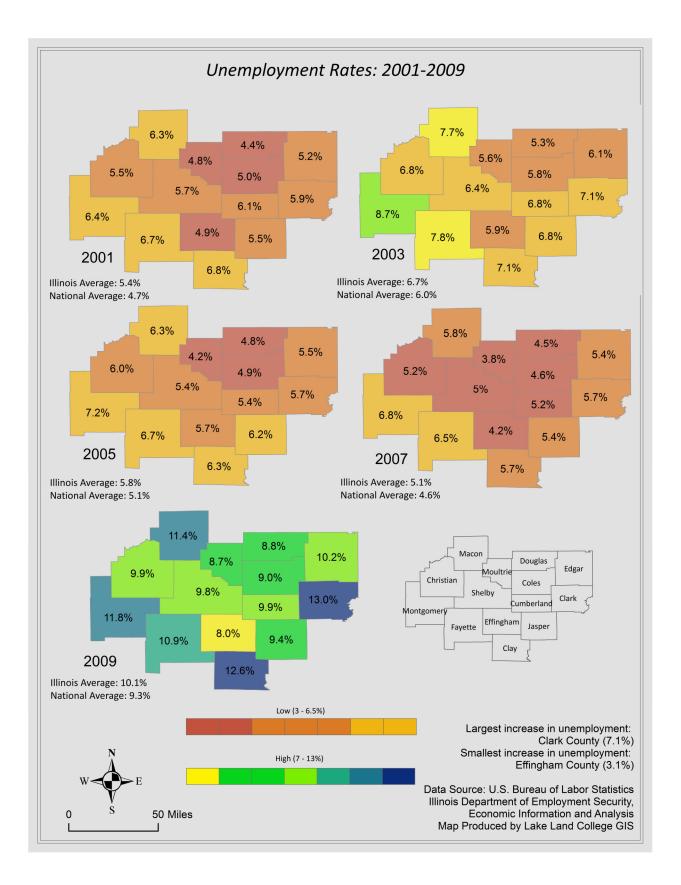
While reviewing the figures in the document, please keep several things in mind. First, students can enroll through fall and spring terms. As a result, annual and end of term data may look quite different from ten day data, which is the data that the Illinois Community College Board (ICCB) presents in most of their reports. Second, several figures do not present fiscal year 2010 data. In these cases, final 2010 data is not available at this time.

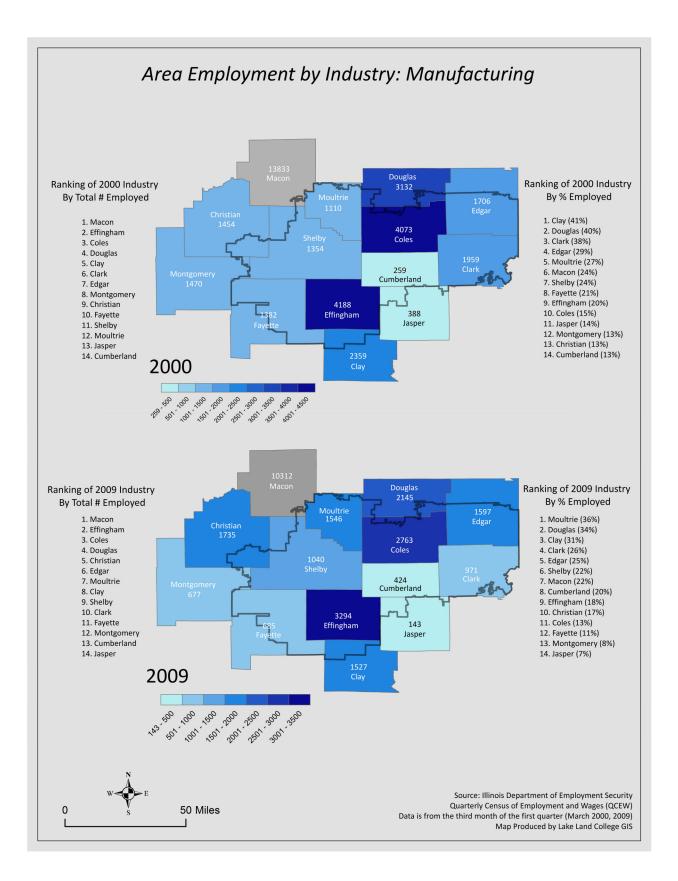


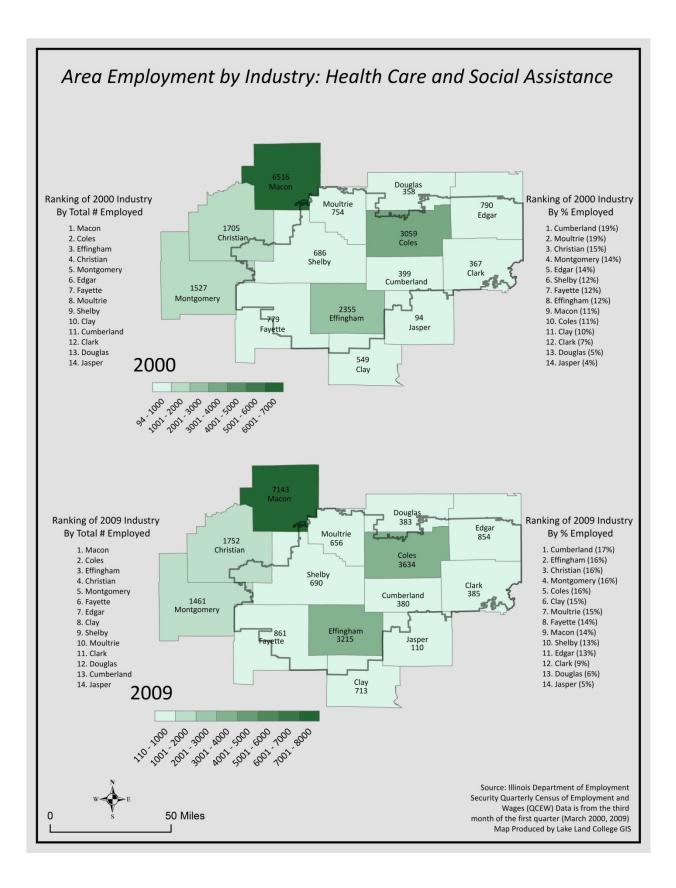


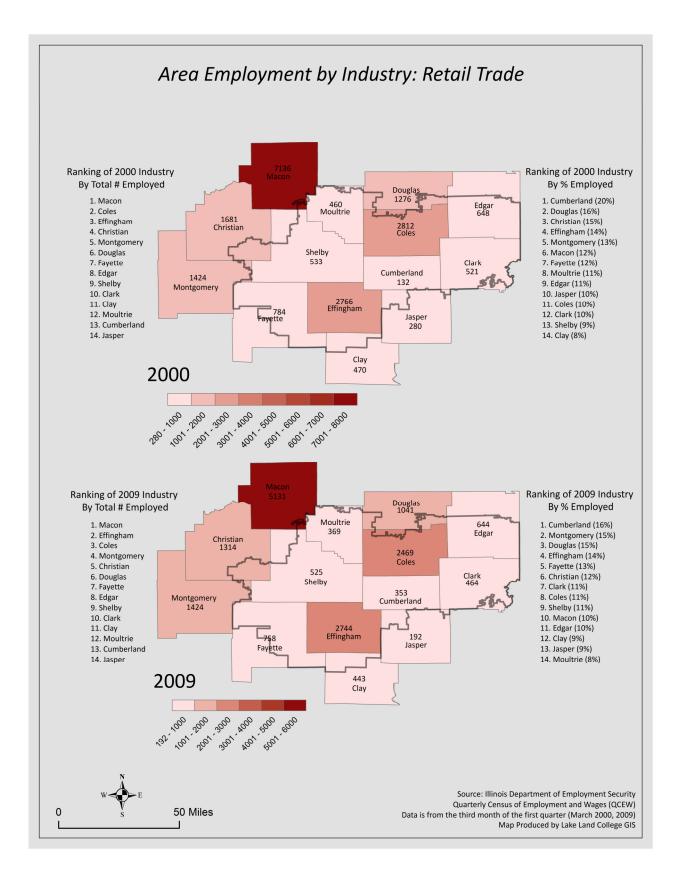


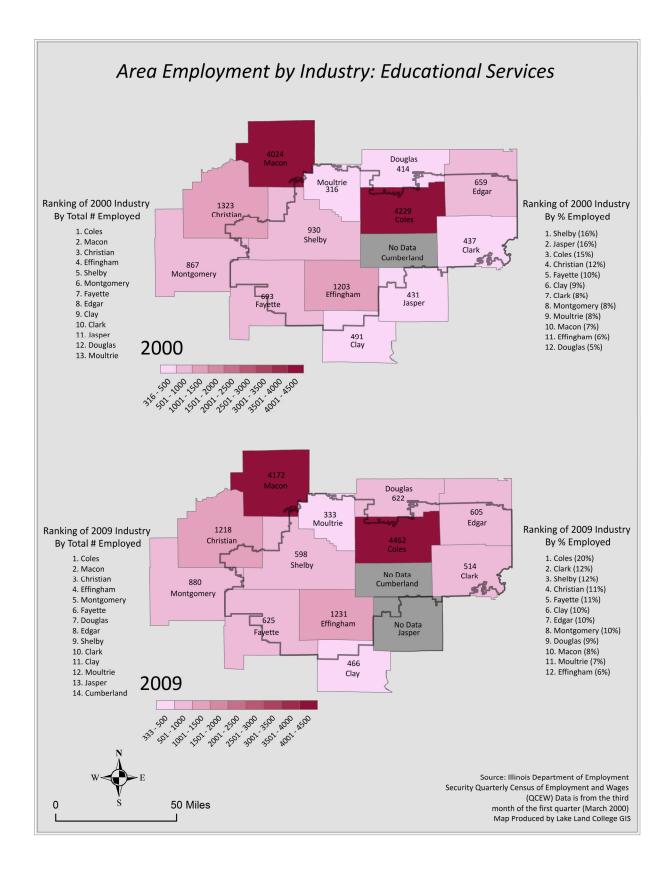


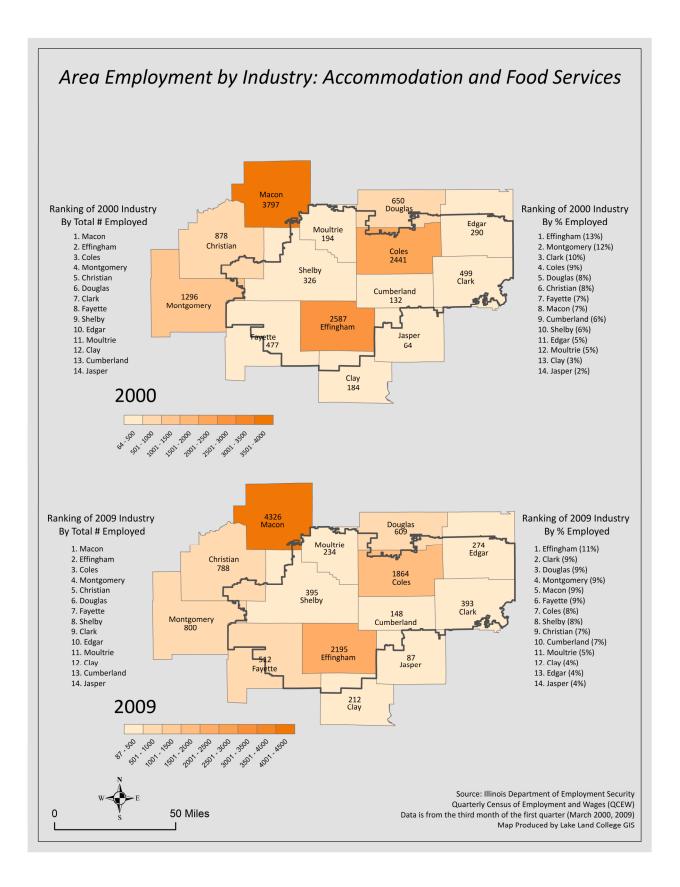




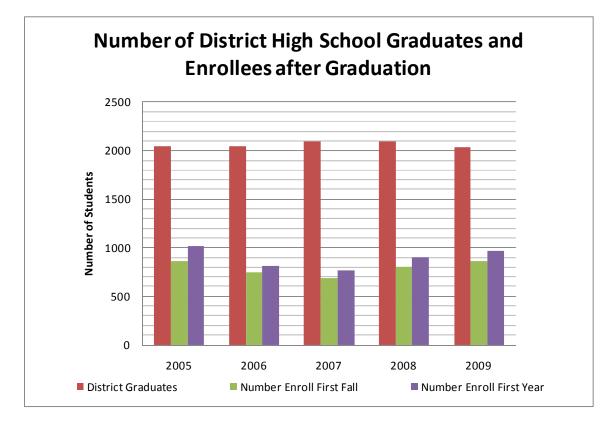


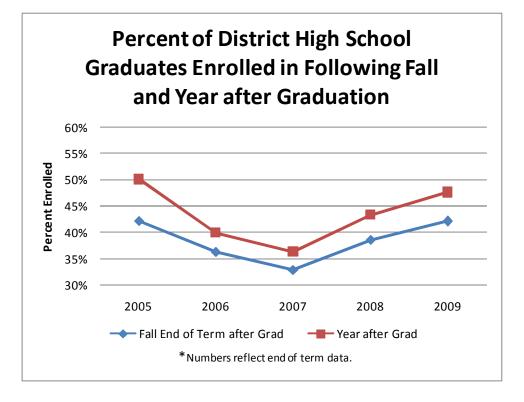


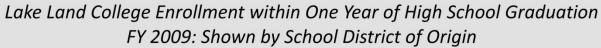


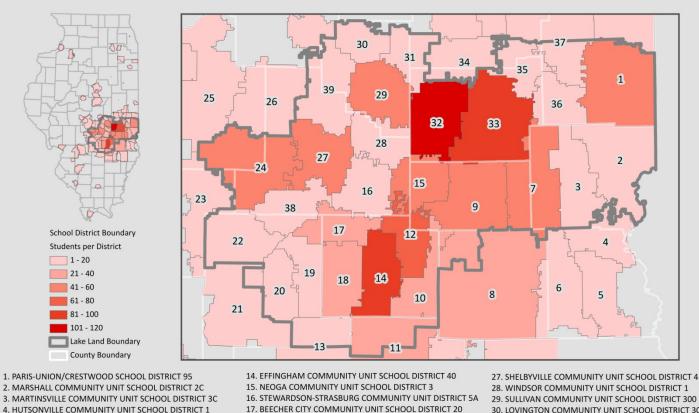


Section B: Enrollment





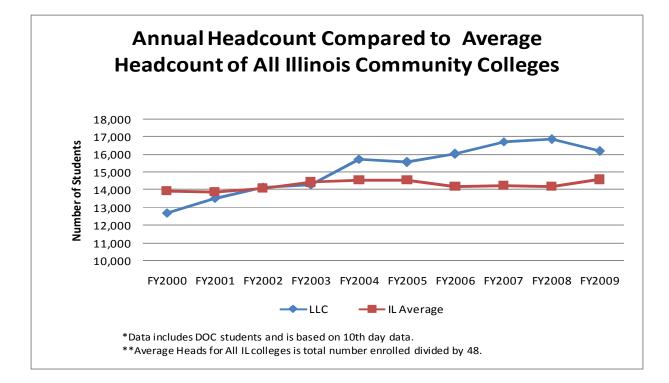


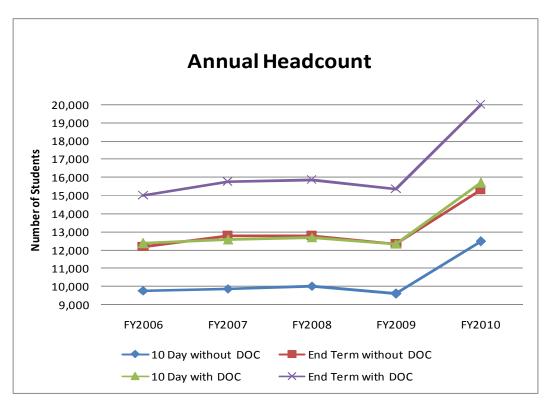


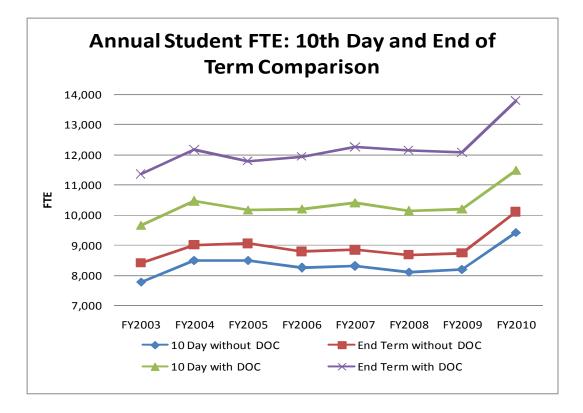
MARSHALL COMMUNITY UNIT SCHOOL DISTRICT 2C
MARTINSVILLE COMMUNITY UNIT SCHOOL DISTRICT 3C
HUTSONVILLE COMMUNITY UNIT SCHOOL DISTRICT 1
ROBINSON COMMUNITY UNIT SCHOOL DISTRICT 2
OBLONG COMMUNITY UNIT SCHOOL DISTRICT 4
CASEY-WESTFIELD COMMUNITY UNIT SCHOOL DISTRICT 4C
JASPER COUNTY COMMUNITY UNIT SCHOOL DISTRICT 71
DIETERICH COMMUNITY UNIT SCHOOL DISTRICT 73
IDIETERICH COMMUNITY UNIT SCHOOL DISTRICT 30
NORTH CLAY COMMUNITY UNIT SCHOOL DISTRICT 50
SUMP CONTH COMMUNITY UNIT SCHOOL DISTRICT 50

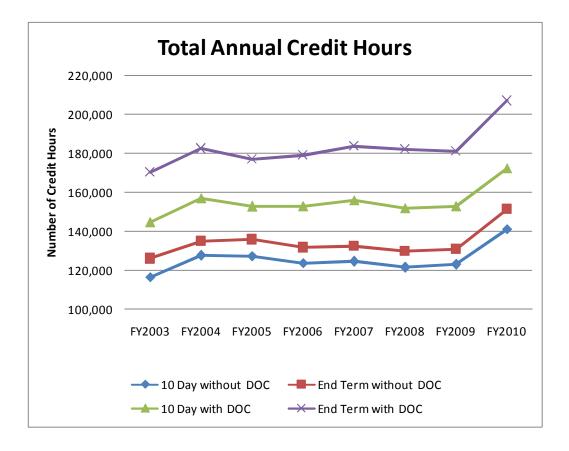
EFFINGHAM COMMUNITY UNIT SCHOOL DISTRICT 40
NEOGA COMMUNITY UNIT SCHOOL DISTRICT 3
STEWARDSON-STRASBURG COMMUNITY UNIT DISTRICT 5A
BECHER CITY COMMUNITY UNIT SCHOOL DISTRICT 10
ST ELMO COMMUNITY UNIT SCHOOL DISTRICT 202
BROWNSTOWN COMMUNITY UNIT SCHOOL DISTRICT 201
VANDALIA COMMUNITY UNIT SCHOOL DISTRICT 203
RAMSEY COMMUNITY UNIT SCHOOL DISTRICT 204
NOKOMIS COMMUNITY UNIT SCHOOL DISTRICT 222
PANA COMMUNITY UNIT SCHOOL DISTRICT 22
PANA COMMUNITY UNIT SCHOOL DISTRICT 8
TAYLORVILLE COMMUNITY UNIT SCHOOL DISTRICT 3
CENTRAL A & M COMMUNITY UNIT SCHOOL DISTRICT 3

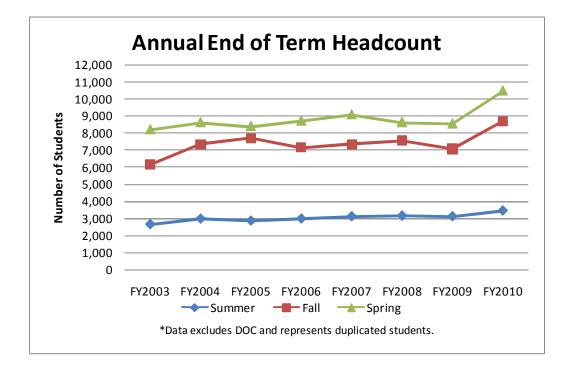
SHELBYVILLE COMMUNITY UNIT SCHOOL DISTRICT 4
WINDSOR COMMUNITY UNIT SCHOOL DISTRICT 1
SULIVAN COMMUNITY UNIT SCHOOL DISTRICT 300
LOVINGTON COMMUNITY UNIT SCHOOL DISTRICT 303
ARTHUR COMMUNITY UNIT SCHOOL DISTRICT 305
MATTOON COMMUNITY UNIT SCHOOL DISTRICT 2
CHARLESTON COMMUNITY UNIT SCHOOL DISTRICT 1
ARCOLA CONSOLIDATED UNIT SCHOOL DISTRICT 306
OAKLAND COMMUNITY UNIT SCHOOL DISTRICT 5
KANSAS COMMUNITY UNIT SCHOOL DISTRICT 5
KANSAS COMMUNITY UNIT SCHOOL DISTRICT 3
SCOWDEN-HERRICK COMMUNITY UNIT SCHOOL DISTRICT 1
COWDEN-HERRICK COMMUNITY UNIT SCHOOL DISTRICT 302

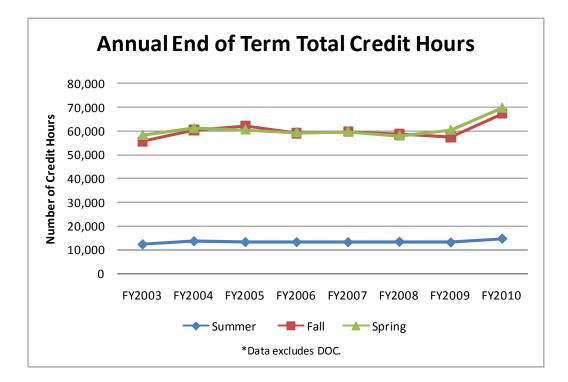


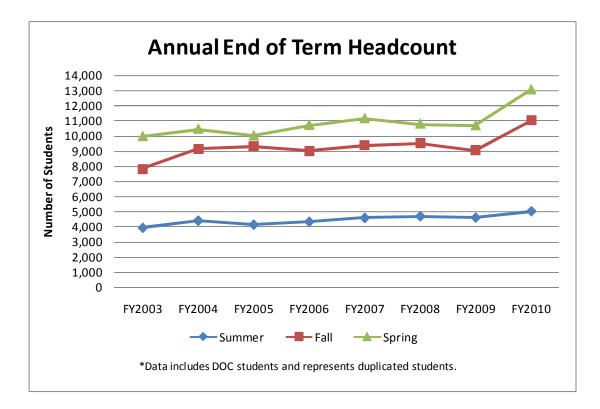


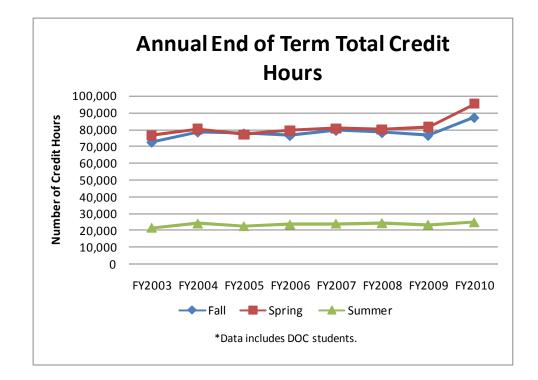


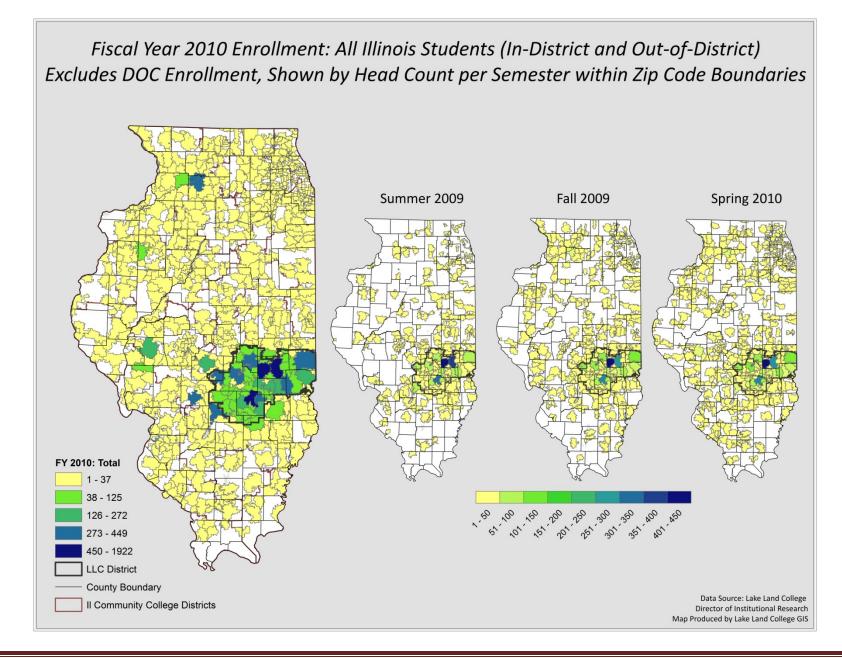


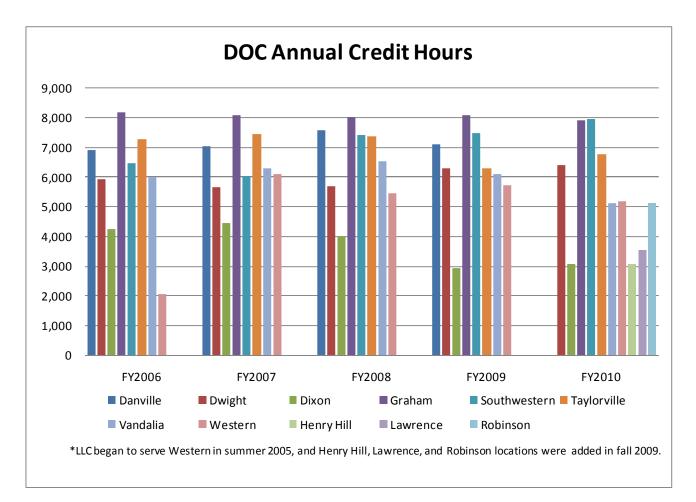


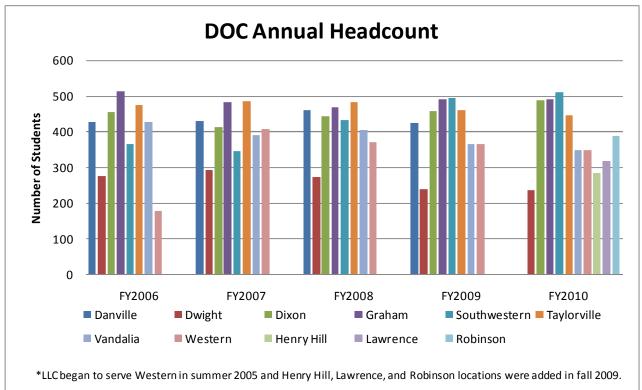


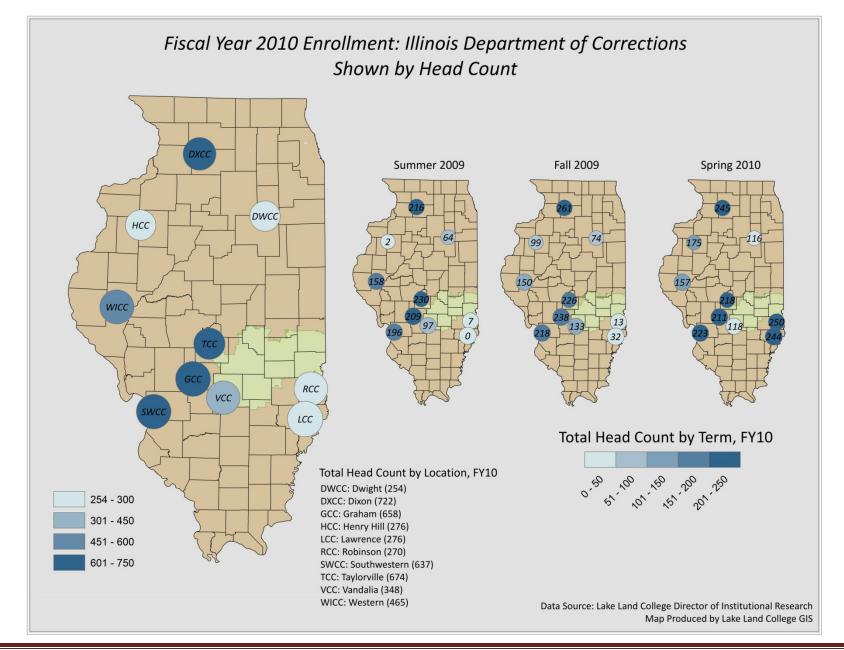




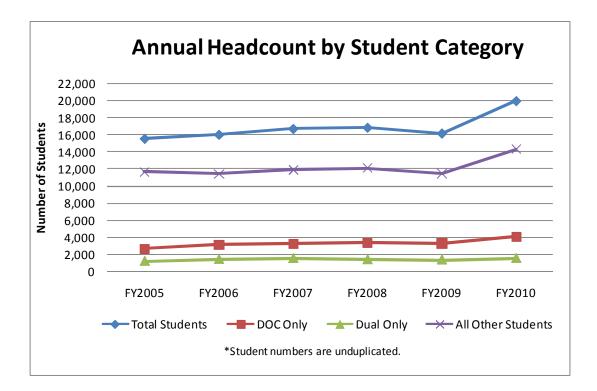


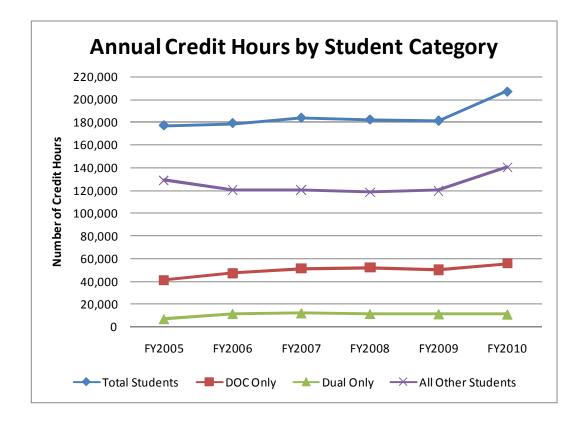


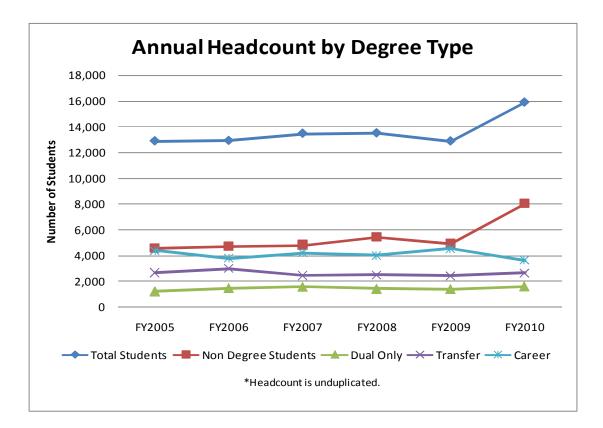


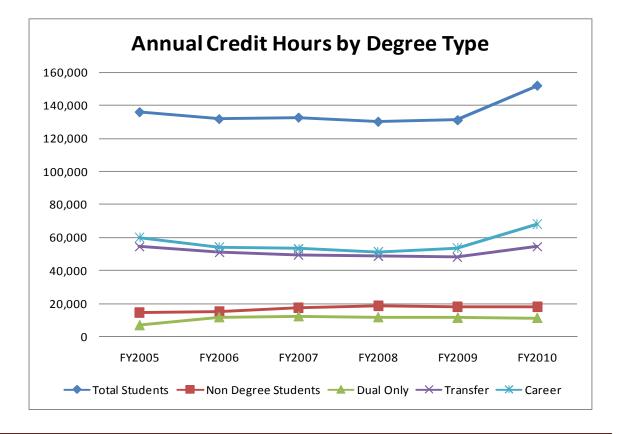


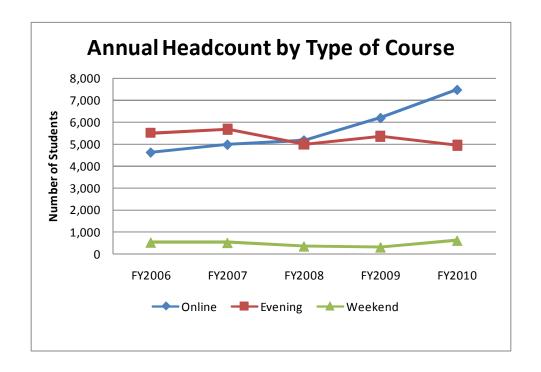
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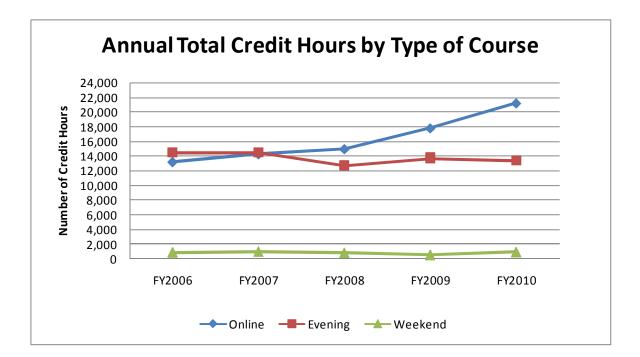


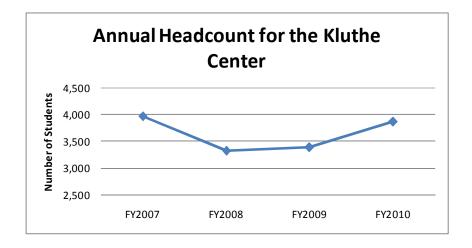


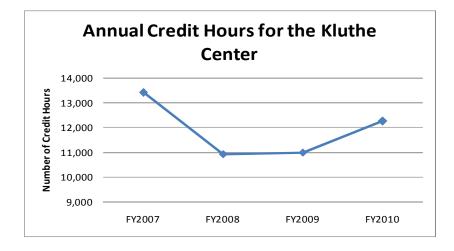


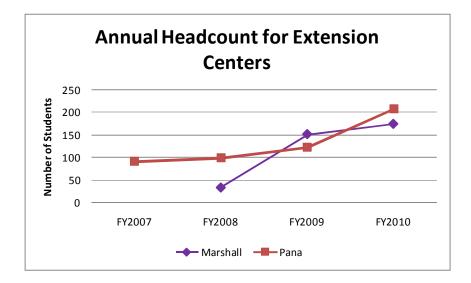


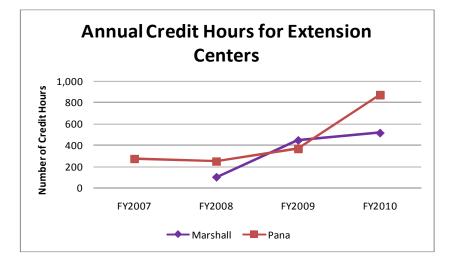


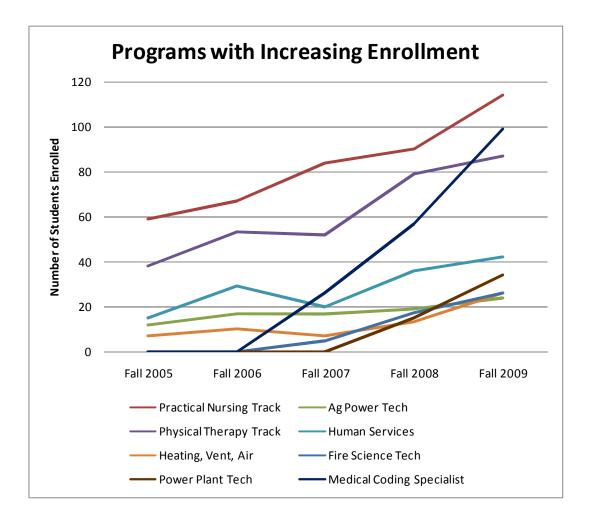


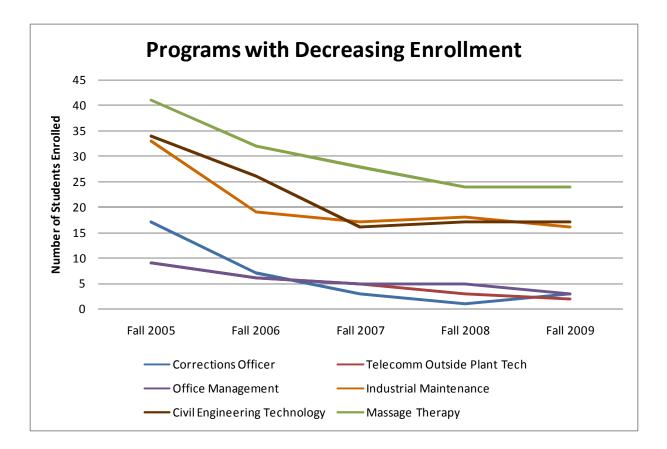


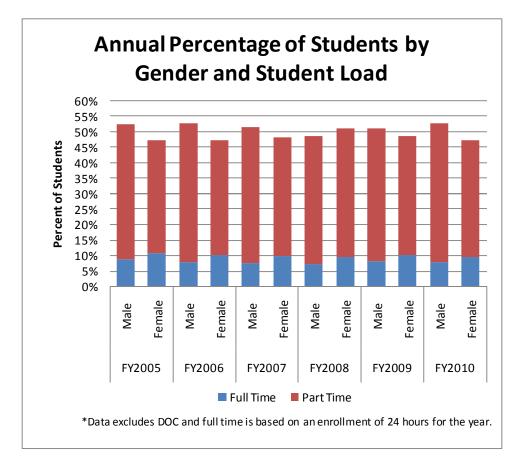




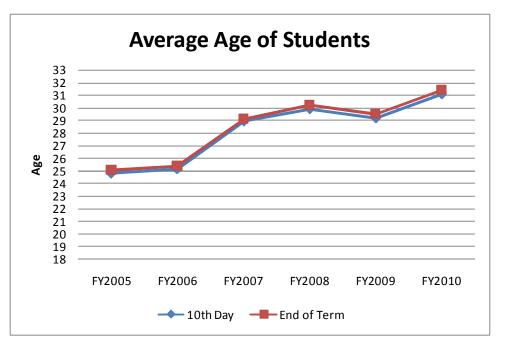


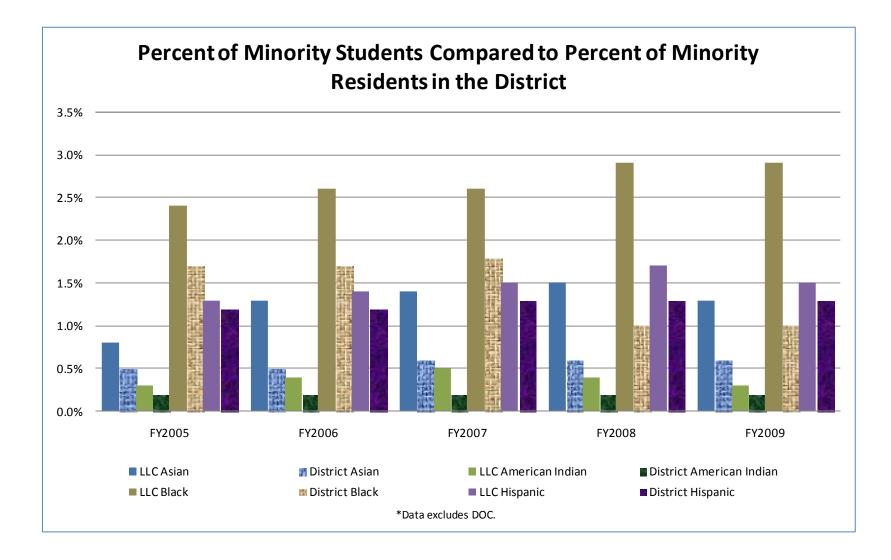


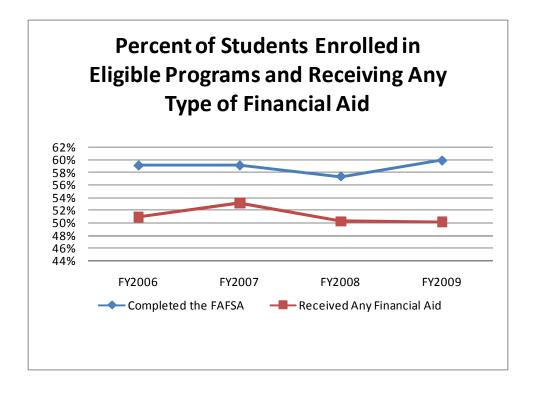


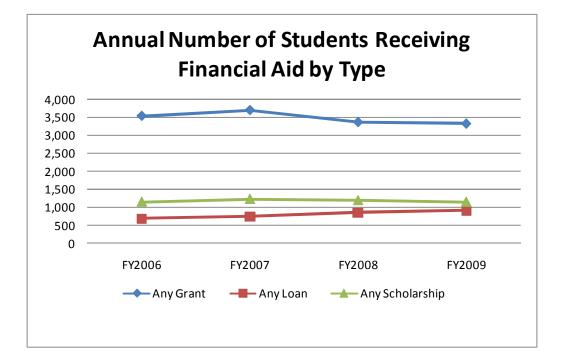


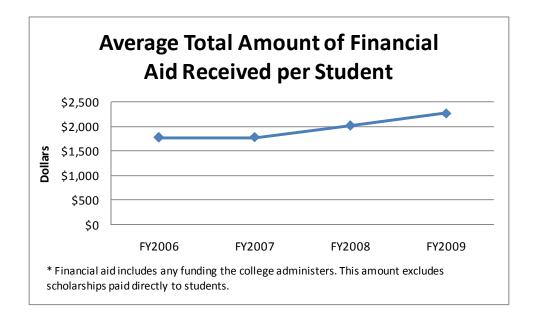
Section C: Student Demographics and Information

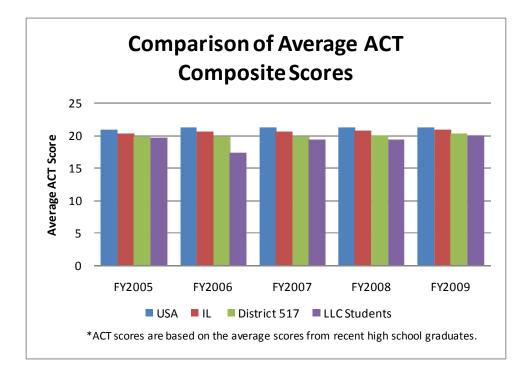


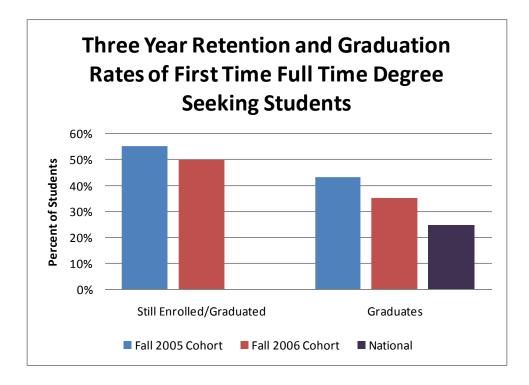


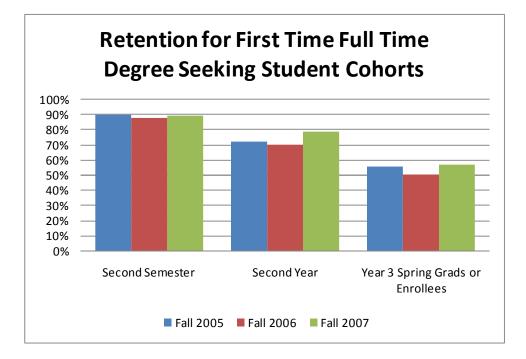


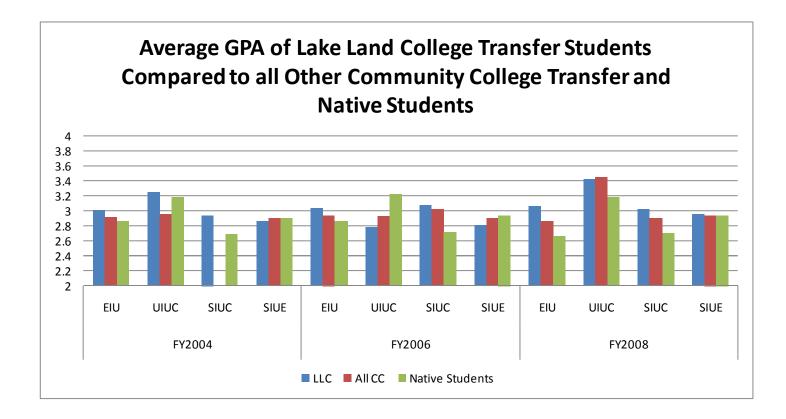


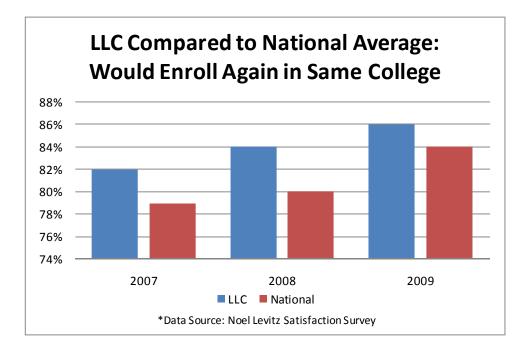


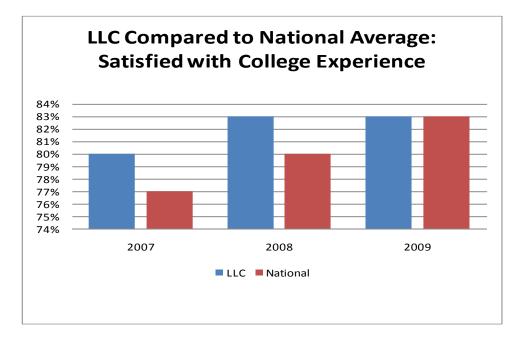


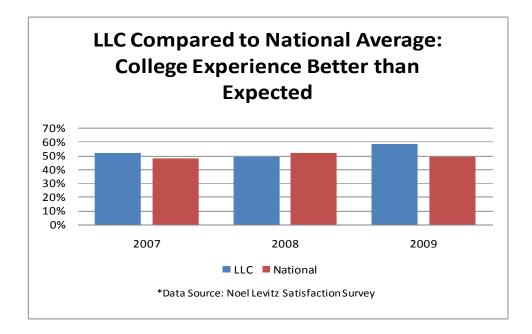


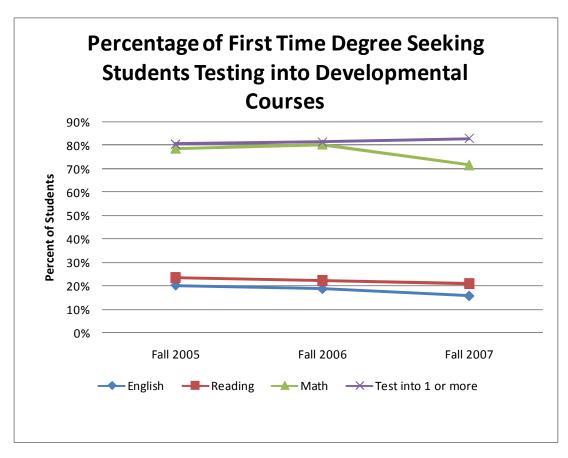


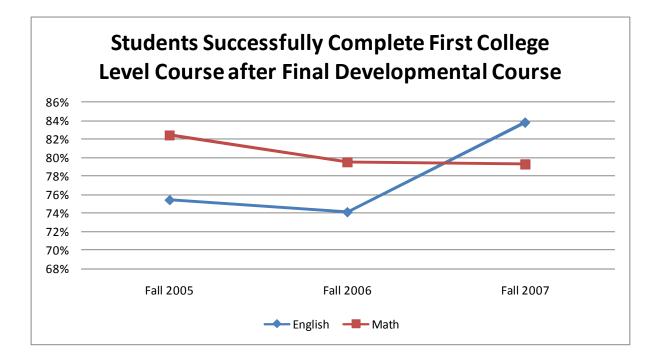












Section D: Tuition, Fees, and Other Financial Data

